



TREATMENT PLANNING FOR DELAYED LEARNERS AND THOSE WITH PROBLEMATIC BEHAVIOR

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Information: An overview of milestones will be reviewed including attending skills and skills that are pre-requisites to learning standard ABA programming. Examining milestones and skills will assist with development at programming to fill in lower level skills needed for children who are not readily learning basic programming. Problem behavior is another challenge that many children with an Autism diagnosis often incur. Incorporating behavior reduction strategies into programming is necessary for these clients to receive a comprehensive treatment and improve quality of life. Evaluating the severity of problem behavior, determining function-based treatment strategies, and incorporating parent goals into the decision making process of treatment will result in a more widely accepted and consistently implemented treatment plan.

Course Objectives:

1. Participants will be able to identify skills and milestones and how to incorporate these skills into programming.
2. Participants will be able to evaluate level of risk for a client to determine priority of goals for a treatment plan
3. Participants will be able to evaluate parent goals and identify strategies for incorporating parent goals into the treatment plan

Who Should Attend?

Board Certified Behavior Analysts (BCBA), Board Certified Assistant Behavior Analysts (BCaBA), Qualified Behavior Health Professionals (QBHP), Behaviorists, Psychologists

2017 DATES:

Thursday, May 18th
9am - 12pm
Northeast Guidance Center
The Wellness Academy
2900 Conner St. Bldg. A.
Room C, Detroit, MI 48215

Monday, June 12th
1pm - 4pm
Community Living Services
35425 Michigan Avenue
West, Wayne, MI 48184

Monday, Sept. 18th
9am - 12pm
Northeast Guidance Center
The Wellness Academy
2900 Conner St. Bldg. A.
Room A/B, Detroit, MI 48215

CEUs: 3 BCBA, SW,
NBCC, QBHP, QIDP,
CMHP, QMHP

Cost: Free

Registration:
www.dwctraining.com
(in training calendar)

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